## ЕГЭ по английскому языку 2024 год

Председатель региональной предметной комиссии по проверке выполнения заданий с развернутым ответом экзаменационных работ ЕГЭ – к.пед.н., доцент, декан ФИЯ, заведующая кафедрой теории и методики преподавания иностранных языков Аверина Мария Николаевна

Раздел 1 «Аудирование» включает в себя 9 заданий трех уровней сложности, проверяющих умения понимать основное содержание прослушанного текста, запрашиваемую информацию в прослушанном тексте, а также умение полно/детально понимать прослушанный TEKCT

▶Раздел 2 «Чтение» состоит из 9 заданий трех уровней сложности, проверяющих умения понимать основное содержание прочитанного текста, структурносмысловые связи в прочитанном тексте, а также полно/детально понимать прочитанный текст

▶Раздел 3 «Грамматика и лексика» включает в себя 18 заданий двух уровней сложности (базового и высокого) на контроль языковых навыков: грамматических и лексикограмматических (словообразование и словоупотребление)

Раздел 4 «Письменная речь» состоит из 2 заданий (электронное личное письмо и развернутое письменное высказывание с элементами рассуждения на основе таблицы/диаграммы), выполнение которых требует демонстрации разных умений письменной речи, относящихся к двум уровням сложности (базовому и высокому)

#### Задание 1

В <u>задании 1</u> нужно установить соответствие между высказываниями А–F и утверждениями, данными в списке 1–7.

- 1. There are many disadvantages to having a pet.
- 2. Your pet can become your best friend.
- 3. You can get a pet only if you have a big house.
- 4. Small creatures make the best pets.
- 5. It's great to boast of having an exotic pet.
- 6. It's not easy to select a suitable pet.
- 7. Pets can help you to relax.

#### Задание 1

## E - 1 (There are many disadvantages to having a pet) Speaker E

I think everybody needs a pet but you have to choose it carefully. Some people want a loyal friend, so a dog can be a perfect solution for them. Others are never at home, so they cannot have **a pet that needs a lot of care and attention**. Probably fish will suit such a person. Some people have really small flats – the best choice for them will be a hamster. Those who can afford an exotic pet can buy a snake. I mean, there are a lot of factors to consider.

E - 6 (It's not easy to select a suitable pet)

#### Задание 1

## C - 1 (There are many disadvantages to having a pet) Speaker C

I don't have a pet and I honestly don't understand people who have one. I don't see any point in having a pet. Firstly, it's so expensive. They need food, sometimes clothes and accessories, vitamins and things like that. Secondly, they occupy too much space. Thirdly, there's a lot of dirt in the house because of them. With some pets like dogs you also have to go for walks – whatever the weather. It's too many problems.

#### Задание 1

## B - 5 (It's great to boast of having an exotic pet) Speaker B

If you ask me, well, I think dogs are the best pets ever. When you buy a dog, you buy not simply a nice pet to boast of to your friends. It's actually the most loyal companion you'll ever have. Your dog will never let you down. It will understand your mood, and if you are feeling blue, it will also feel bad. It's fun to go for a walk with your dog and play with it because your dog always wants to be with you and will generally always do what you feel like doing.

B - 2 (Your pet can become your best friend)

#### Задание 1

## D - 5 (It's great to boast of having an exotic pet) Speaker D

As for me, well, I don't have a pet, but I'd love to get one. However, I don't want a traditional pet like cats, dogs or hamsters. I'd love to have an unusual pet. A chameleon would be nice, or probably a snake or a spider. I would post a lot of photos of my pet on social media to show off and all of my friends will feel envious because they have ordinary pets while I have an <u>unusual</u> one. The only problem is that my parents are strongly against it but I keep hoping.

#### Задание 2

Участникам ЕГЭ предлагается прослушать звучащий текст (беседу в стандартных ситуациях повседневного общения) и определить соответствие предложенных утверждений содержанию текста как «Верно», «Неверно», «В тексте не сказано».

#### Задание 2

#### B – Emma has never had a summer job before

- Jason: You can join a gym or find a summer job then. That will keep you busy enough, I'm sure.
- Emma: Well, I'm thinking of getting a part-time job for the summer, but I haven't made up my mind yet.

(в тексте не сказано)

#### Задание 2

#### F - Jason has several social media profiles

- Emma: I see. Well, Jason, I hope you have a great trip. I expect you to take thousands of pictures of Morocco. They will be very colourful and bright, I'm sure. Will you post them on the social media?
- Jason: I'd love to, but I'm not sure about that. I don't know if I'll be able to have an Internet connection during my expedition. I expect to be offline for at least some part of my trip.

(в тексте не сказано)

#### **Задания 3-9**

высокого уровня сложности, в которых надо выбрать и записать один правильный ответ из трех предложенных.

#### Leona characterizes Sylvia as ...

- an inexperienced girl.
- 2) a middle-aged woman.
- 3) a good student.

Leona Brown: Yes, I'd say this is a story about Sylvia. The drama I was most interested in delving into was happening inside her. She's trying on different versions of herself and hasn't yet come to realize that life is serious business. She's reaching for some idea of cool, and, naively, she half thinks she's already achieved it. But she's yet to take a deep look at anything in life. I love her and I forgive her faults, because she's young, and a slow learner.

#### Задание 10

Установите соответствие между текстами **A-G** и заголовками **1-8**. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. **В задании один заголовок лишний.** 

1.	Watching predators and prey	<b>5</b> .	For the strong and adventurous
2.	Hot water, cold air	6.	Nature and activities to enjoy
3.	How locals live and entertain	7.	Conquering cold waves
4.	Impressive but difficult to reach	8.	Closer to wildlife

## Чтение <u>Задание 10</u>

At the edge of Russia, on the Pacific Ocean, there is the distinctive Kamchatka peninsula, famous for its rich natural diversity. This land is surrounded by rough ocean waters, in the interior lie fiery volcanoes and boiling, steaming geysers. Some 300 volcanoes, 29 of which are active, make up nearly 40% of the peninsula. But Kamchatka's landscapes and natural diversity are not the only things to attract the travellers from far and wide: the area is also rich in opportunities for extreme sports. Make your adventures in Kamchatka unforgettable.

5 For the strong and adventurous

## Чтение <u>Задание 10</u>

If you feel comfortable on the runs at Alpine resorts and consider yourself experienced, Kamchatka will surprise you: imagine skiing down the slopes of an active volcano with breathtaking views over the Pacific! This is no fantasy: we suggest experienced riders try heli-skiing! Fly to the highest volcanoes' peaks by helicopter, then enjoy the buzz of skiing the untouched slopes with awesome views of the not-so-distant Pacific. Such an activity requires skiers to be in great shape physically, and to have the love of an adrenaline rush.

5 For the strong and adventurous

#### Задание 11

базового уровня проверяет понимание структурно-смысловых связей в тексте. Предлагается прочитать текст и заполнить пропуски **A-F** частями предложений, обозначенными цифрами **1-7**.

Months of late-night studying led to amazing results. Young scientists reported **E**\_\_\_\_sleeplike behavior. This made it the first animal without a brain known to do so.
The results suggest **F**\_\_ life, as the jellyfish group of animals first arose about 700 million years ago, and has stuck with us ever since.

- 1. how talkative they were in a situation close to
- 2. that sleep evolved early in the history of animal
- 3. that the upside-down jellyfish Cassiopea showed
- 4. strengthen memory and keep the brain healthy
- 5. the students were having coffee and started debating
- 6. when three science students crept into the lab
- 7. if they could get the jellies' attention

## Чтение <u>Задание 11</u>

Covering some 720,000 square meters and protected by a 10-meter-high wall with watchtowers and a wide moat, this massive complex consists of different areas. They were set aside for ceremonial and administrative purposes, as well **C**.

- 1. which dates back to the 15th century
- 2. when visiting the country on a guided tour
- 3. as a private residence used by the emperor
- 4. whose presence forbade the entry of anyone
- 5. as a protected UNESCO World Heritage site
- 6. who are concerned about the site protection
- 7. which is known as the Hall of Preserving Harmony

#### **Задания 12-18**

задания являются заданиями высокого уровня сложности. В этих заданиях предлагается продолжить утверждение или ответить на поставленный вопрос, выбрав из четырех вариантов один, соответствующий тексту.

#### Задания 12-18

Which of the following is NOT offered by the author's university as a support in seeking internships?

- 1) Meetings with prospective employers.
- 2) Online tips for finding internships.
- 3) Training procedures for selection.
- 4) Individual face-to-face consultations.

Our university has an entire webpage devoted to internships and how to get them. A free account for an internship network is created for each student upon admission to the university. You can research employers, apply for jobs and internships, begin the internship registration process and participate in on-campus mock interviews. There are multiple people to support you. Schedule an appointment with a career coach – for help in finding or developing an internship opportunity that is right for you. During the school year, you can also meet with a peer advisor for a CV or cover letter review. Visit with your academic advisor or departmental internship coordinator to find out about academic internship courses or opportunities offered through your major department.

#### **Задания 12-18**

Ответы 2, 3, 4 неверные.

**Ответ 2 Online tips for finding internships** – в тексте указано, что университет предоставляет советы, как найти интернатуру: **Our university has an entire webpage devoted to internships and how to get them.** A free account for an internship network is created for each student upon admission to the university.

Ответ 3 Training procedures for selection — в тексте говорится о тренировочных интервью, которые проводятся непосредственно в университете (выделено жирным шрифтом): You can research employers, apply for jobs and internships, begin the internship registration process and participate in on-campus mock interviews.

Ответ 4 Individual face-to-face consultations подтверждается подробным описанием различного рода индивидуальных консультаций: There are multiple people to support you. Schedule an appointment with a career coach... you can also meet with a peer advisor for a CV or cover letter review. Visit with your academic advisor or departmental internship coordinator to find out about academic internship courses or opportunities offered through your major department.

#### **Задания 12-18**

Which statement about the author's experience is NOT correct?

He observed a city from a Kremlin tower.

Вариант ответа: He saw what was left of a flooded town нельзя было принять, так как имелась фраза, подтверждающая этот факт – Kalyazin, further down the river, was once a prominent medieval city, flooding for the dam turned it into a ghost town.

То же самое можно отнести и к следующим вариантам ответа: He participated in a local competition. — В тексте: People invited me to take part in events like in Tver, where I ran the city's half marathon.

He was invited to share food with locals. - B TEKCTE: One of my final stops, a group of local fishemen invited me to a delicious lunch of ucha, fish soup.

Задания 19-25

of therapy very good.

Cats are amazing creatures. They have bones than a human.

MANY

much, most, many, a lot

more

They spend there no than three hours walking

and listening to birds singing. Scientists consider this kind

the least, littler, the less, small, smaller less

Задания 19-25

They are also able to produce a lot of sounds, which \_\_\_\_ by them to express a huge variety of feelings and emotions.

USE

are used/areused

Omar Khayyam hoped his poems people to get

happy and not to concentrate on their problems too much.

would help/wouldhelp

Задания 25-29 на словообразование

After a short period of studying and working abroad Sechenov returned to Russia where he made numerous discoveries in psychology, physiology and anatomy, many PRINT of which we still use today. Publishing houses \_his scientific works every year.

**PRINTED** 

REPRINT

#### Задания 25-29

He proceeded to win a series of\_tournaments, becoming the official world champion in 1975. His reign as the world champion came to an end only NATIONAL when he was defeated by Garry Kasparov in 1985.

NATION, NATIONS, NATIONALITY, NATIONALIZE

**INTERNATIONAL** 

#### Задания 25-29

He entered the Children and Youth Sports School of the CSKA, where he began playing goaltender when he saw that, \_\_, no one else had the desire or courage to ACTUAL play the position.

**ACTUALIZE, ACTUALITY, ACTUALY** 

**ACTUALLY** 

#### Задания 30-36

высокого уровня сложности проверяют навыки оперирования лексикой в коммуникативно-значимом контексте и использования в контексте многозначных слов, словосочетаний, наиболее частотных фразовых глаголов и идиом с учетом лексической сочетаемости.

Задания 30-36

She didn't\_\_\_either of her brothers who she was visiting.

1) talk 2) speak 3) tell 4) say

\_\_\_\_, nobody knew who would be terminated.

1) Therefore 2) Although 3) Moreover 4) However

#### Задания 30-36

She finally settled on the one person she felt she could seek advice from. She decided to turn \_\_ at the docks unannounced and hope George would be around when she knocked on his door.

1) off 2) in 3) up 4) on

Turn off = to leave the road you are travelling on and travel along another one. (Turn off the motorway at the next exit / We turned off the track and headed across the fields).

Turn in = to go to bed or to give smth to a person in authority

Turn up = to arrive at a place, especially in a way that is unexpected

Ответы на вопросы другу по переписке

...Most of my friends prefer shopping <u>online</u> today. (1) What kind of shopping do you prefer? (2) Is online shopping popular in your country, and why or why not? (3) What are the possible risks of shopping online?

(1)

I like shopping for clothes.

I like shopping with my friends.

I like shopping in the Central Universal Magazine.

Ответы на вопросы другу по переписке

...Most of my friends prefer shopping online\_today. (1) What kind of shopping do you prefer? (2) Is online shopping popular in your country, and why or why not? (3) What are the possible risks of shopping online?

(2)

<u>People</u> like shopping online because they economize time Teenagers prefer shopping online

#### ■ Постановка вопросов другу по переписке

В письме-стимуле друг сообщает: I'm going to visit my friends in London soon

В части инструкции к заданию, расположенной под письмомстимулом, указано: 3 questions about her trip to London

What's London like? Do you want to see the Queen? Is it true that London is 2000 years old? Have you ever been to London? Can I go to London with you? Could you send me photos of London?

Will your trip to London be long? Will the trip be exciting/tiring? What are you going to visit in London? Where are you going to stay during your trip? What are you going to do in London? What are you planning to do during your trip?

#### Постановка вопросов другу по переписке

В письме-стимуле друг сообщает: I've recently returned from a <u>nice</u> summer camp...

В части инструкции к заданию, расположенной под письмомстимулом, усказано: ask 3 questions about the summer camp

What do you think about the camp? How often do you go to camps? Do you like the camp?

When are you going to the summer camp? Will your friends go with you? Why will you go to this camp?

## Ошибки в логике и организации текста

- пишут дату и адрес, которые не требуются в электронном письме;
- отсутствие логических переходов;
- "Oh, what great news!" или "My congratulations!" если дальше нет пояснений, с чем поздравляют или что за новости, а сразу идут вопросы, то это является нарушением логичности;
- абзац состоит из одного простого предложения.

#### Альтернативное задание

- проверяется только <u>последний</u> написанный вариант работы, если экзаменуемый написал оба варианта;
- если не хватило времени, и объем выполненного задания (второго) оказывается менее 180 слов, то участник экзамена получает 0 баллов;
- работы, в которых участники пытались увеличить объем работы повторяя слово такое искусственное увеличение объема не принимается.

Imagine that you are doing a project on **how people stay healthy in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

Sta	ying healthy	Number of respondents (%)
Not	eating fast food	42%
Ha	ving a balanced diet	24%
Doi	ng sports	22%
Get	ting to bed early	10%
Doi	ng morning exercises	2%

# «Решение коммуникативной задачи»

Во введении требуется дать вводный тезис общего характера по выбранной теме:

- с обозначением коммуникативной ситуации;
- **⋄** целей выполняемого проекта;
- ❖источника информации (таблица/диаграмма).

- I am doing a project why people stay in Zetland
- It goes without saying that health is an important part in our life. People all over the world want to be healthy and safe.
- This project is aimed at establishing how people stay healthy...
- **►** We are doing a project...
- ►I have found some facts and organised a table.

Nowadays more and more people in the world tend to stay healthy at any age. I am currently working on a project, which is aimed at finding out how people stay healthy in Zetland. I have found some data on the subject – the results of an opinion poll. As part of my project, I am going to analyze the statistics and present my findings.

2 абзац — необходимо описать приведенную статистику, выделив два-три основных факта, подкрепленных цифрами

- Most people... The least popular choice is ...
- указывали только один факт с цифровым показателем из статистики
- **about** 35% вместо 33%, 4% вместо 40%
- «таблица» вместо «диаграмма» и наоборот

3 абзац — нужно провести одно-два сравнения в рамках темы

- употребляли фразу "almost as popular as" при разнице в 5–10%
- вместо сравнения просто приводят данные

4 абзац — должны были обозначить возможную проблему, связанную с темой проектной работы, и предложить ее решение

Важно внимательно прочитать этот пункт плана и действовать строго в его рамках. Нельзя предлагать нереальную или нелогичную проблему или предлагать реальную проблему, но абсурдное решение!!!

Неоправданно сужают или расширяют поставленную задачу.

Например, в приведенном выше задание 40.1 сказано: outline a problem that can arise with some approaches to staying healthy and suggest a way of solving it. В ответах некоторые экзаменуемые пишут исключительно о проблемах, характерных для подростков. В других темах, наоборот, надо писать о конкретной категории людей, а участники экзамена пишут обобщенно — «люди».

- Иногда не указывают проблему либо искажают ее, например: The chart clearly illustrates that people mostly prefer not eating fast food. It may be harmful for your health.
- Предлагают странное или абсурдное решение проблемы, например: *If people want to stay healthy, they must lose weight.*

5 абзац – требуется ясно и открыто высказать свое мнение: «Я считаю / Я думаю / По моему мнению...»

- Автор прямо не указывал, что мнение принадлежит ему, т.е. отсутствовали слова *I think/believe, In my opinion...*
- Мнение автор высказывал не строго по указанному аспекту

#### «Организация текста»

#### Hеправильное использование местоимений (referencing).

Типичная логическая ошибка — употребление 'he' в случаях, когда нужно заменить местоимением существительное, например, 'teenager'/'student. Когда нужно заменить местоимением существительное единственного числа, допускается использование 'he/she' или 'he or she'.

Однако в современном английском языке нормой в подобных обобщениях (generalization) стала замена существительного в единственном числе, а также замена местоимений everyone/everybody и т.п. на местоимение they и использование в аналогичных случаях притяжательного местоимения their. Например, "Everybody at school has their holiday in summer" — норма современного английского языка.

Часто ошибочно заменяют неодушевленные существительные во множественном числе местоимением 'it' вместо 'they'.

#### «Организация текста»

- ■В абзацах 2 и 3 экзаменуемые писали числа словами, а не цифрами
- В абзацах 2 и 3 автор в описании результатов социологического опроса использовал то настоящее, то прошедшее время (например, респонденты считают... участники опроса выбрали...)
- Наблюдаются ошибки в средствах логической связи: начинают абзацы с *But, And, Because* либо неправильно используют связку, например: *However, there is a problem*. В ряде работ средства логической связи между абзацами отсутствуют.

# Спасибо за внимание!